

# Gamification as Motivation to Engage in location-based Public Participation?

Sarah-Kristin Thiel, Peter Fröhlich





### **Public Participation**









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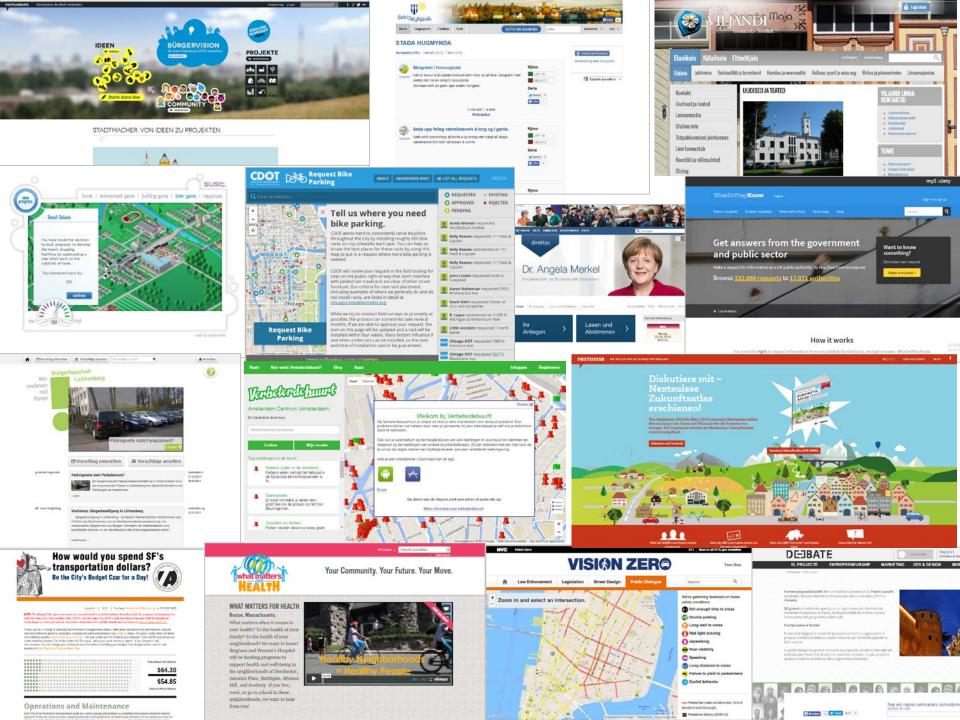


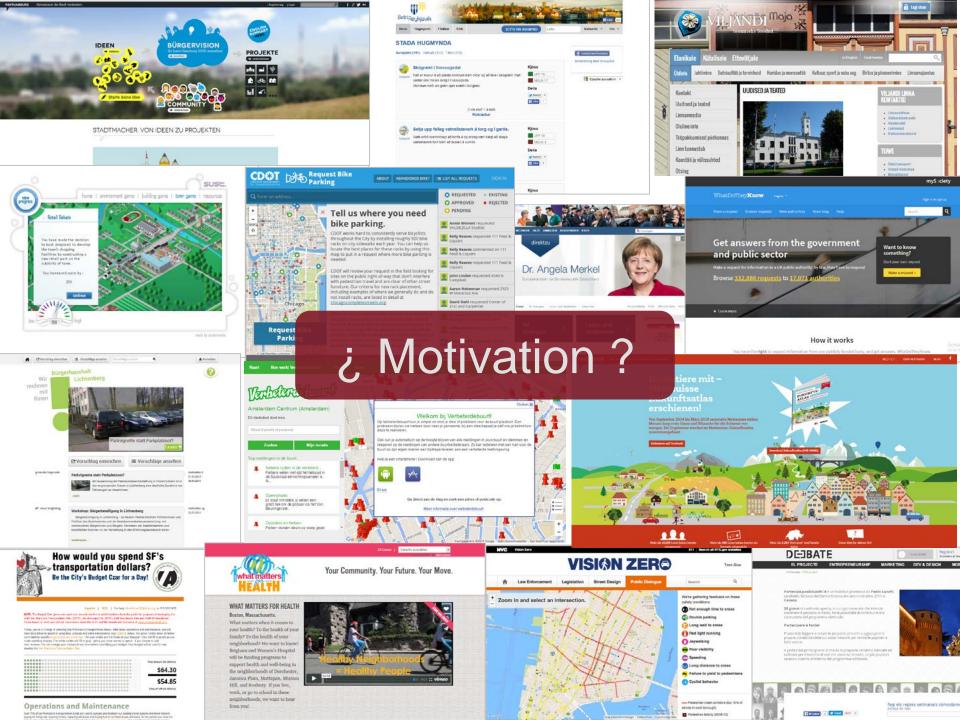


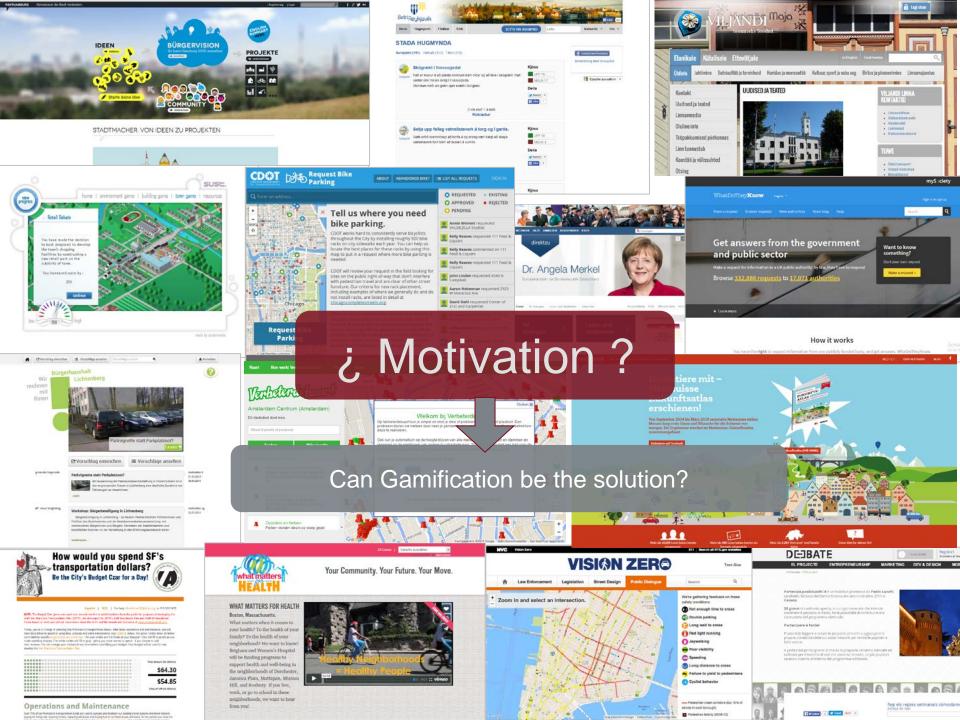
### Public e-Participation













## Field study 1 Game trial

- Volunteer sampling
- 9 participants (3f, 6m)
- Time frame: late summer





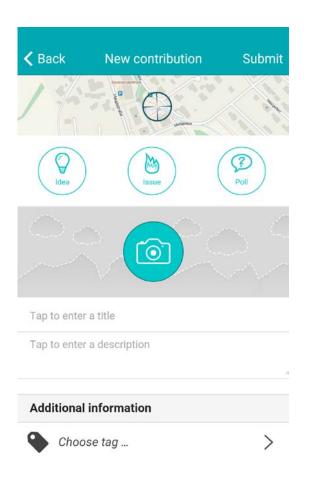
## Field study 2 Non-Game trial

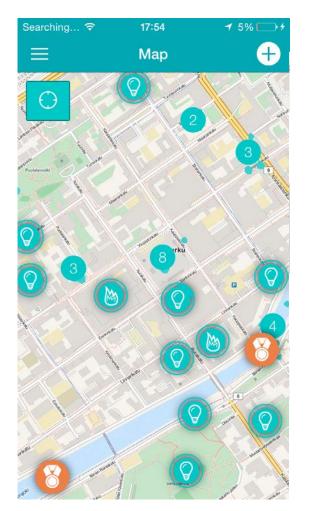
- Volunteer sampling
- 11 participants (5f, 6m)
- Time frame: late winter

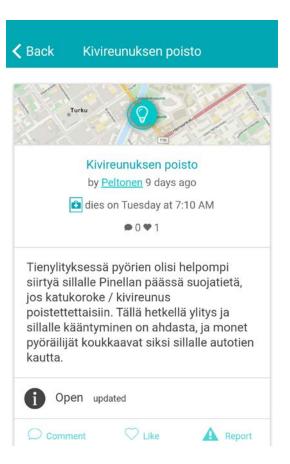


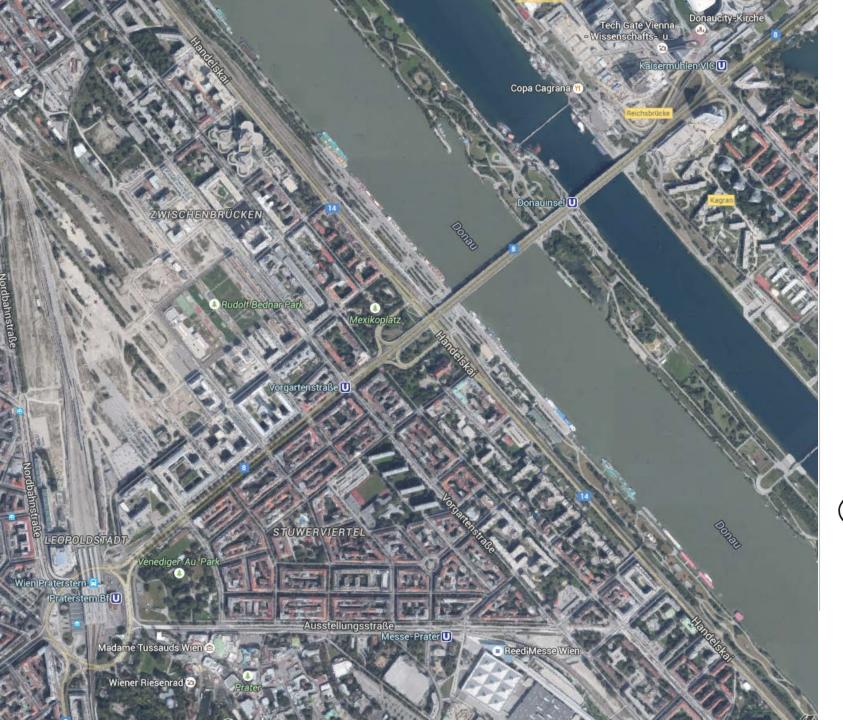
### The prototype

#### Some Screenshots







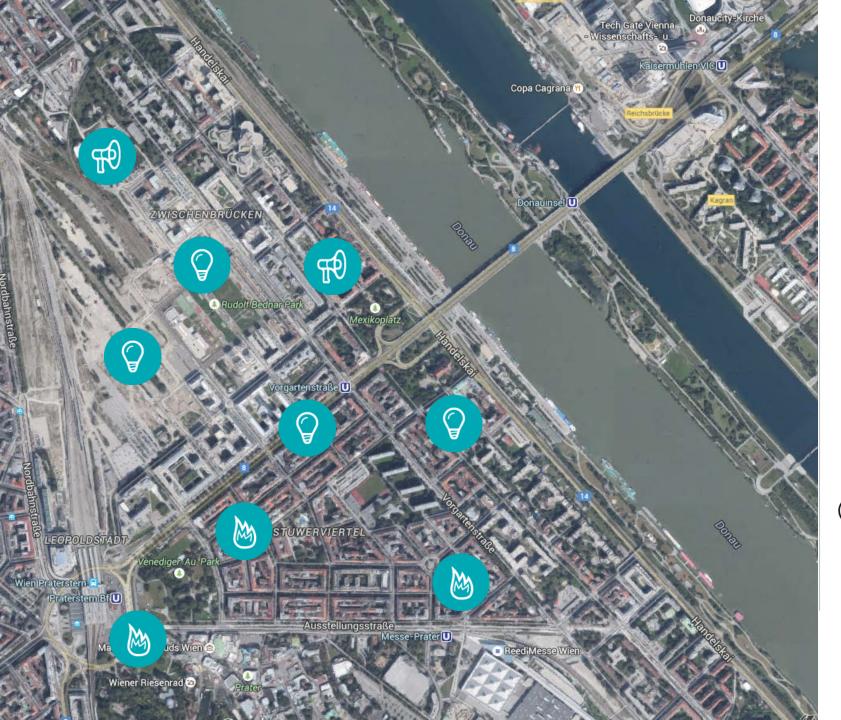


# Study setup









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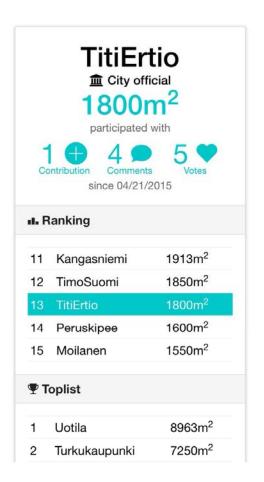




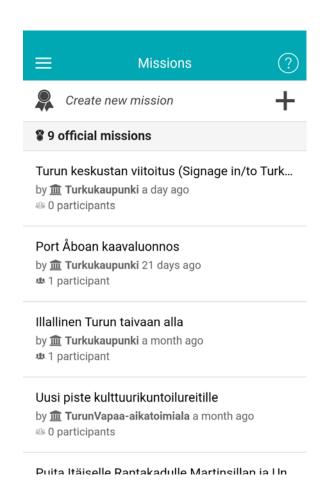




#### **Game Elements**



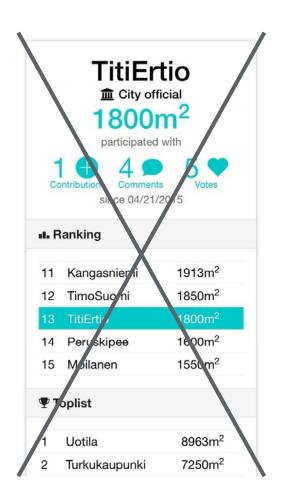
Social interaction
Challenge
Time constraint
Point system
Competition
Progress
Discovery







#### **Game Elements**



#### Non-Game trial

Social interaction

**Challenge** 

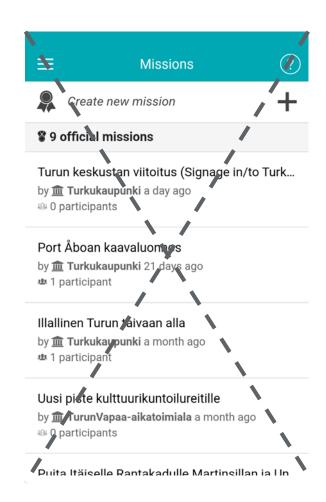
Time constraint

Point system

Competition

**Progress** 

Discovery







Method, Data, Results

# Analysing participation & motivation



### Mapping of Motivations

#### Intrinsic

"for the sake of it"

#### Extrinsic

For external outcomes





### Mapping of Motivations

#### Intrinsic Extrinsic

"for the sake of it"

For external outcomes

	Social	"Socializing"
Intrinsic	Pleasure	"It was fun"
	Learning	"Discussing relevant issues"
	Reputation	"Making others aware of a problem"
Extrinsic	Institutional	"I believe my post has an impact"
	Personal	"Voicing my opinion"
	Gaming	"I wanted to succeed in the game"

Table 2. Framework for assessing motivational factors; survey items in third column.





### Results

#### Motivations

		Game trial	Non-Game trial
	Social	2.11 (0.78)	2.64 (1.21)
Intrinsic	Pleasure	2.89 (1.05)	4.45 (0.69)
	Learning	3.78 (0.67)	3.64 (0.92)
	Reputation	4.33 (0.71)	4.00 (0.89)
Extrinsic	Institutional	3.56 (0.88)	3.82 (0.98)
	Personal	4.22 (0.83)	4.00 (1.1)
	Gaming	1.44 (0.73)	/





#### Results > Motivations

#### Game trial

- Lower intrinsic motivation
- Pleasure significantly less relevant
- Most relevant: reputation & personal
- Succeeding in the game was not relevant for participants

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#### Results > Motivations

#### Game trial

- Lower intrinsic motivation
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- Most relevant: reputation & personal
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#### Non-Game trial

- Lower intrinsic motivation
- Pleasure most important aspect
- Most relevant: pleasure, personal, reputation

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#### Results > Motivations

#### Game trial

- Lower intrinsic motivation
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#### Non-Game trial

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- Pleasure most important aspect
- Most relevant: pleasure, personal, reputation

#### Overall

- Compared with Game trial, higher intrinsic motivation in the Non-Game trial
- Socializing least important factor





### Level of participation

Participation

= quantity of involvement

Engagement

= quality of involvement





### Level of participation



### Engagement

= quality of involvement

Which motivations influence participation?





### Levels of participation

#### Activity count (AC)

- Number of contributions & comments posted per user
- Excluding likes



+









### Results > Levels of participation

Activity count (AC)







#### Game trial

AC total: 138 \*

• AC Av: 17.3

#### Non-Game trial

AC total: 97

• AC Av: 8.8





### Results > Levels of participation

Activity count (AC)







#### Game trial

AC total: 138 \*

• AC Av: 17.3

#### Non-Game trial

AC total: 97

• AC Av: 8.8

Gamification significantly increased participation





Does any (single) motivation predict the AC?

Intrinsic	Social	"Socializing"
	Pleasure	"It was fun"
	Learning	"Discussing relevant issues"
Extrinsic	Reputation	"Making others aware of a problem"
	Institutional	"I believe my post has an impact"
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- Does any (single) motivation predict the AC?
- Game trial

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- Does any (single) motivation predict the AC?
- **★** Game trial
- ★ Non-Game trial

Intrinsic	Social	"Socializing"		
	Pleasure	"It was fun"		
	Learning *	"Discussing relevant issues"		
Extrinsic	Reputation *	"Making others aware of a problem"		
	Institutional	"I believe my post has an impact"		
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- ★ Non-Game trial
- ★ Game trial

	Game trial	Non-Game trial
Intrinsic	*	
Extrinsic		





### Do motivators influence other motivators?

★ Non-Game trial

★ Game trial

	" Social	Pleasure	Learning !	Reputation	Institutional	Personal
Social	''    		i			*
Pleasure	1     		 			
Learning	    					
Reputation	u    		; ;			*
Institutional	    					*
Personal	 		i I			





### Summary

- Strongest motivations
  - Making others aware of issues/ideas
  - Voicing one's opinion
  - Having one's voice heard most important in e-participation

- Gamification increased participation
  - Gaming was not particularly relevant
  - Intrinsic motivators influenced participation
  - Intrinsic motivation was higher in the Non-Game trial





### Take home messages

- Gamification can increase level of participation.
- Fun can not only derived from gaming (= game elements), but also when engaging in public participation.
- Intrinsic motivation important for level of participation.





### Take home messages

- Gamification can increase level of participation with content maintaining its relevance.
- Fun can not only derived from gaming (= game elements), but also when engaging in public participation.
- Intrinsic motivation important for level of participation

While game aspects were not important for motivation, they did lead to higher participation.





# Thanks for listening!



#### Sarah-Kristin Thiel



sarah-kristin.thiel@ait.ac.at



@erdbeersarah